



WEIR STATE SCHOOL ANNUAL IMPLEMENTATION PLAN - 2026

SYSTEM PRIORITIES – NQR IMPLEMENTATION

Brighter Futures

- Educational Achievement
- Belonging and Engagement

Connections to communities enrich the learning of every student and strengthens all of our work.

	EDUCATIONAL ACHIEVEMENT			BELONGING AND ENGAGEMENT																																																																																																																																		
PRIORITY	Improve LOA in English and Mathematics with a strong focus on First Nations students and those with a disability (SWD). 			Improve student engagement by providing a safe supportive learning environment for all students, staff and community members. 																																																																																																																																		
STRATEGIES/ACTIONS	STRATEGIES <ul style="list-style-type: none"> ▪ Develop a whole school approach to the teaching of reading ▪ Develop a whole school approach to teaching ACV9 Mathematics 		ACTIONS <ul style="list-style-type: none"> ▪ PD opportunities for; Science of reading, explicit teaching of reading, instructional literacy routines. ▪ Strengthening of Collaborative Capability Development, Collaborative Cohort Meetings. (Lesson observations, Students Achievement Meetings, Instructional Walkthroughs). ▪ Continue to monitor and support Marker Students, specifically those within the First Nations and SWD cohorts. ▪ Build staff capability to use concrete learning materials in the teaching of V9 Mathematics. 		STRATEGIES <ul style="list-style-type: none"> ▪ Enact and strengthen school based PBL team ▪ Provide opportunities to build staff knowledge and capability around Trauma Informed Practice and SWD 		ACTIONS <ul style="list-style-type: none"> ▪ Re-establish PBL Team. ▪ Formalise whole-school PBL process and protocols. ▪ Provide opportunities for whole-school professional development in Trauma Informed Pedagogy/practice. ▪ Leadership to work with teachers around strategies, resources and support engagement of SWD. 																																																																																																																															
BUDGET	<ul style="list-style-type: none"> ▪ Coaching / HODs / Relieve above level roles (\$150000) ▪ Additional human resourcing TA's (\$150000) 			<ul style="list-style-type: none"> ▪ HOD-SE, Coaches (Defined Roles) ▪ PD opportunities (\$20000) ▪ PBL Systems and Rewards (\$50000) 		<ul style="list-style-type: none"> ▪ First Nations Cultural Engagement Team ▪ School Based Programming inclusive of WIDDA, Wakakirri and Weir Strong 																																																																																																																																
WHO	<ul style="list-style-type: none"> ▪ Leadership ▪ Teachers 		<ul style="list-style-type: none"> ▪ TA's ▪ Students 		<ul style="list-style-type: none"> ▪ Leadership ▪ Teachers 		<ul style="list-style-type: none"> ▪ PBL Team ▪ TA's ▪ First Nations Cultural Engagement Team ▪ Students ▪ P&C 																																																																																																																															
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RED TAPE REDUCTION

Continue to limit school-based data collection to information that directly informs teaching, learning and AIP priorities.

Continued commitment to reducing staff workload associated with attendance monitoring through clear and consistent whole school processes for tracking, follow ups and recording attendance concerns.

CERTIFICATION: This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P&C President

School Supervisor

STRONG - SMART - CONNECTED