**WEIR STATE SCHOOL**

**ANNUAL IMPLEMENTATION PLAN - 2022**

### SUCCESSFUL LEARNERS

- Embed strong systems within Reading and Writing allowing all learners to improve Assessment Literacy
- Formalise and embed school entry and exit systems providing seamless Prep enrolment and Year 6 to 7 Transitions

### EFFECTIVE TEACHING AND LEARNING

- Drive a clear mandate to strengthen whole school Unpacking & Planning improving learner result through intentional collaboration and precision of short and long-term data analysis
- Apply differentiated coaching and feedback systems targeting individual and whole school pedagogical practice

### WELLBEING, ENGAGEMENT AND ATTENDANCE

- Implement targeted support strategies to strengthen student engagement leading to improved attendance and wellbeing
- Strengthen school perception by transforming whole school facilities and community connection artefact improving School Opinion Survey response

### ACTIONS

- **SUCCESSFUL LEARNERS**
  - Structured Precision... 3-tiered Approach to Four Lesson Sequence
  - Tier 1... Decodable & Predictions
  - Tier 2... Early Levelled Reading
  - Tier 3... Comprehension (Reading to Learn)
  - **SQR Clarity...** Students respond to SQRs within Subject Achievement Meetings (SAMs), clearly articulating Learning Wall Engagement and Assessment diary reflections (teacher – student, student – teacher) using learning evidence
  - **Strong Start, Smart Future...** Strengthen connections with surrounding learning centres and institutions to promote successful transitions
  - Kindergarten to Prep Transitional Program (enrolment capture)
  - Year 6 to Year 7 secondary transitions... sustaining EQ enrolments from Primary to Secondary schools

- **EFFECTIVE TEACHING AND LEARNING**
  - **Intentional Collaboration...** Unpacking curriculum within a collaborative space, embedding strong differentiation practices to improve learner outcomes
  - Collaborative Cohort Meetings (CCM)
  - Schoolwide System-ness (UPT, LPT)
  - Case Management approach driven by student evidence (Marker Students)
  - **A culture of Learning and Learning...** 3 levels of Coaching and Feedback
  - Level 1... CCM – Line Managers, Curriculum Co-ordinator and Learning Wall Coach, HoES and SWD Team leading cohorts in Effective Teaching & Learning
  - Level 2... Effective Teaching & Learning Lesson Observations – Leadership conducting in accordance with school’s Collegial Engagement Framework
  - Level 3... Peer Coaching – Build Teacher Capability through ‘Teacher to Teacher’ Observation and Feedback cycles
  - **Data Informed Practice...** Teachers build knowledge in the analysis, understanding and use of internal and external student data sets
  - Level of Achievement (Pre-Trial, Mid-Point, Summative... LOA Tracker)
  - Reading Levels (PM/PSA)
  - Weir State School Data Plan
  - LEALD Bandscaling
  - NAPLAN
  - Early Start

- **WELLBEING, ENGAGEMENT AND ATTENDANCE**
  - Learner Connection... Students identified under 80% attendance are supported through whole school attendance strategies and individualised attendance plans
  - **Strong Engagement Strategies...** Students connect with school wide practices to improve academic and wellbeing success through the following:
    - Learning Progression monitoring through teacher differentiation
    - Upper Years students complete Weir Smart Youth Engagement Program
    - Outdoor Learning to engage learners by providing flexible learning spaces (Dillons et al. The Value of Outdoor Learning - 2006)
    - Continue and enhance PBL Frameworks to continue to decrease School Disciplinary Absences
  - **School Opinion...** Increase Weir State School profile within the local and wider community as the school ‘of choice’ within the catchment by:
    - School merchandise/artefact delivered to all CRK and ELCS identified within the Weir ‘Zone of Interest’
    - Improve student/parent response within selected questions of the annual School Opinion Survey
    - Build strong presence within the community by advertising and artefact to increase student enrolment

### WHO

- **PM Benchmarks (% at or above)**
  - Prep Year 1 Year 2 P-2
  - Target
  - English – LOA (%-G-C)
  - Target
  - Transition Statements Received

- **NAPLAN – NMS (% at or above)**
  - Year 3
    - Reading
    - Writing
    - Spelling
    - G&P
    - Numeracy
  - Target
  - Year 5
    - Reading
    - Writing
    - Spelling
    - G&P
    - Numeracy
  - Target
  - Year 7
    - Reading
    - Writing
    - Spelling
    - G&P
    - Numeracy
  - Target

- **School Disciplinary Absence**
  - 2019
  - Target
  - 2021
  - Target

- **Whole School Attendance**
  - 2021
  - Target

- **School Opinion Survey**
  - Parent Carer
  - Student
  - Staff

### CERTIFICATION...

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

- **Principal**
- **P & C Representative**
- **Assistant Regional Director**

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**STRONG - SMART - CONNECTED**